



DAV PUBLIC SCHOOL TTP TANDA AMBEDKAR

Class- XI COMMERCE

Session 2026-27

Summer Break Holiday Homework

Dear Parents,

“School stops for summer, learning never stops.”

Summer break holiday homework is a way to keep your child connected to learning during this long break. It is an excellent opportunity to encourage children to work on their own and develop self-discipline. The holiday homework designed would not only help your child achieve the above but also help them grow as responsible individuals.

There are a few suggestions that you may keep in mind



1. Holiday homework should be done under parental guidance but not by the parents.
2. The homework should be done as per the instructions given.
3. The last date of submission of the holiday homework is 5th July 2026. No homework will be accepted after the last date.
4. The holiday homework will be graded and is a part of Internal Assessment of Term -I Exam.
5. Converse with your child in English. Encourage your child to read books to enhance his/her language and comm. skills.
6. Help to keep the house clean, clear the toys, books or craft after you have finished playing with it.
7. Be polite while speaking and talk softly.

***Plant a seed in the pot, decorate the pot. Take care of that plant for the whole month, when you will come back to school bring that pot to your school. ***

CLASS XI – ENGLISH CORE (301)

OBJECTIVES

Develop reading, writing, speaking & listening skills.
Enhance creativity & critical thinking.
Promote experiential learning.
Improve communication skills.

SECTION A: READING SKILLS

Read ANY ONE book/novella (minimum 80–100 pages)
Maintain a Reading Diary with:
Title, Author
Summary (150–200 words)
New vocabulary (10 words with meanings)
Personal reflection (What did you learn?)

SECTION B: WRITING SKILLS

Write a Speech (120–150 words) on:
“Role of Youth in Nation Building” &
Design a Poster (50 words) on:
“Save Environment / Digital Awareness”

SECTION C: LITERATURE PROJECT

Prepare a Project File (Handwritten) on:
“The Portrait of a Lady”

Include: Character sketch of Grandmother, Theme & values (family, tradition, change)
5 important quotes, Personal response
Presentation Guidelines: A4 sheets, neat handwriting, Use pictures/drawings, Proper cover page & index

SECTION D: ART INTEGRATION

Draw/paint a scene OR create a collage with description.

SECTION E: ASL

Record a speech video and complete a listening task.

ASSESSMENT CRITERIA

Content & Creativity	5
Presentation	5
Language Accuracy	5
ASL	5
Total	20

IMPORTANT INSTRUCTIONS

Homework must be **self-done (no copying)**
Maintain **handwritten work (except ASL video)**
Submit on the **first working day after vacation**

कक्षा -11 विषय -हिंदी

1.परियोजना कार्य (Project Work): "साहित्यिक कोलाज"

~ कवि/लेखक परिचय: पाठ्यपुस्तक के किन्हीं दो पसंदीदा रचनाकारों (जैसे- कबीर, मीराबाई या मुंशी प्रेमचंद) का चित्र चिपकाकर उनके जीवन, रचनाओं और उनकी भाषा-शैली पर एक आकर्षक चार्ट या फाइल तैयार करें।

2. रचनात्मक लेखन (Creative Writing)

~ कहानी का आधुनिक रूपांतरण: मुंशी प्रेमचंद की कहानी 'नमक का दारोगा' को आज के संदर्भ में लिखें। यदि वंशीधर आज के समय में एक पुलिस ऑफिसर होते, तो भ्रष्टाचार के खिलाफ उनकी लड़ाई कैसी होती?

साक्षात्कार (Interview): कल्पना कीजिए कि आप 'अप्पू के साथ ढाई साल' के लेखक सत्यजित राय का इंटरव्यू ले रहे हैं। फिल्म निर्माण की समस्याओं पर आधारित 8-10 प्रश्नों की एक प्रश्नावली तैयार करें।

3. अभिव्यक्ति और माध्यम

~ फीचर लेखन (Feature Writing): "आधुनिक युग में हिंदी का महत्व" या "सोशल मीडिया: वरदान या अभिशाप" विषय पर एक प्रभावशाली फीचर (250 शब्द) लिखें।

4. व्याकरण और शब्दावली

~ शब्द-कोष निर्माण: 'आरोह' पुस्तक के (पाठ 1 से 4) कठिन शब्दों को चुनकर उनके अर्थ लिखें और उनसे नए वाक्य बनाएं (कम से कम 20 शब्द)।

~ पत्र लेखन: अपने क्षेत्र में जल-भराव या बिजली की समस्या को लेकर नगर निगम अधिकारी को एक औपचारिक पत्र लिखें।

5. डायरी लेखन (Personal Reflection)

~ पात्र की डायरी: कल्पना करें कि आप 'गलता लोहा' के मुख्य पात्र 'मोहन' हैं। शहर जाने के बाद अपनी पढ़ाई और वहां के संघर्षों के बारे में अपनी डायरी में तीन दिनों के अनुभव लिखें।

~ स्मृति चित्र: 'अप्पू के साथ ढाई साल' पाठ के आधार पर अपने बचपन की किसी ऐसी घटना को याद करते हुए लिखें जिसने आपके जीवन पर गहरा प्रभाव डाला हो।

Class XI C Economics

1. Prepare an ideal Questionnaire of BPL families in your locality on the basis of sources of income and expenditure and give minimum 20 questions
2. Collect data using prepared questionnaire by you any 5 BPL families related Income and Expenditure.
3. Collect price rates of some goods like fruits, vegetables, clothes and breads in the months of June and after it against this price rates what amount of quantity will you buy.
4. Make a list of 10 substitution and 10 complimentary goods which we use in daily life.
5. Draw the shifting/rotation of Production Possibility Curve
6. Solve all numerical questions of chapter -2
7. Make two pictures on small chart paper showing use of Labour Intensive Technology and other picture use of Capital Intensive Technology.
8. Compare USA PPC and India'PPC through diagrams
9. Collect data related to Employment and Inflation using secondary sources of data.

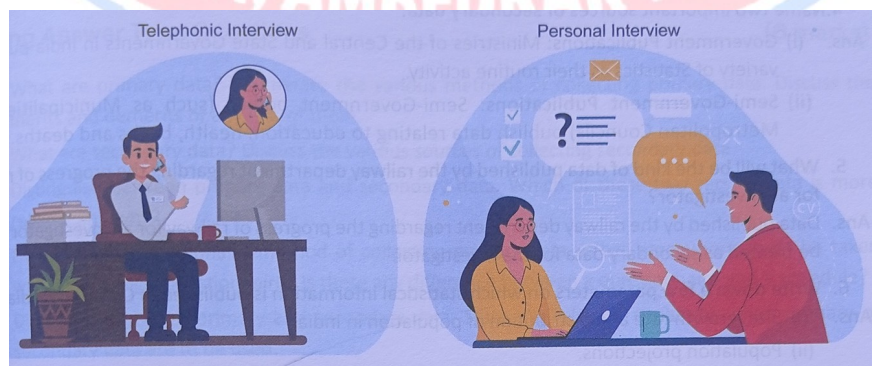
10. Read the following case study carefully and answer the questions 1-2 on the basis of the same:

Questionnaires should be relevant to the survey objectives. Questions therein should be arranged in smooth and logical flows to facilitate respondents recall. Wordings should be appropriate, specific and precise, avoiding leading and loaded terms or descriptions. The questionnaires should be tested on prospective respondents before they are finalized for use in surveys. Sensitive questions largely explain respondents reluctance to give truthful answers, and that gives rise to a major source of biased results. Questions associated with social status such as employment situation and income figures are examples susceptible to untruthful answers, and special care is needed in designing them. For questions that might elicit social disapproval, statistically sophisticated approaches such as 'randomized response techniques' may have to be considered. However, in applying methods underpinned by relatively complex statistical theory, due care needs to be taken to provide adequate explanation to assist users and other parties concerned in understanding and accepting the validity of the estimates. **-Ho, FW, International Statistical Review, 2005**

Q.1 While forming a questionnaire, what types of questions should be included?

Q.2 State some of the qualities of a good questionnaire.

Q.3 Analysis given images and state the type of data (primary/secondary) they help in collecting. Also state the difference between primary and secondary data.



Class 11 – Accountancy

Chapter 1: Introduction to Accounting

Define accounting and its objectives

Explain features and limitations of accounting.

Explain factors such as the omission of non-monetary transactions and the potential for “window dressing” (manipulating accounts to show a better position).

Distinguish between Book-keeping and Accounting

List the qualitative characteristics of accounting information.

Explain Financial Accounting, Cost Accounting, and Management Accounting

Discuss how accounting serves as a source of information for various stakeholders to make informed economic decisions.

Chapter 2: Theory Base of Accounting

Explain the difference between Profit and Gain

What is Capital?

Difference between Trade Discount and Cash Discount

Define **Drawings** and state its impact on the owner's capital.

Chapter : Accounting Equation

A trader started a business on 1st April 2023 with a capital of ₹5,00,000. On 31st March 2024, his assets were ₹7,80,000 and liabilities were ₹70,000. Find out his closing capital and profit earned during the year.

If the capital of a business is ₹75,000 and liabilities are ₹35,000, calculate the total assets.

Prepare the Accounting Equation from the following transactions for Sandeep.a) Started business with Cash ₹1,00,000.(b) Purchased furniture for cash ₹5,000.(c) Purchased goods for cash ₹20,000 and on credit ₹36,000.(d) Paid for rent ₹700.(e) Goods costing ₹40,000 sold at a profit of 20% for cash.

Why is the Accounting Equation always balanced?

A businessman started business with ₹2,00,000 cash. He purchased machinery worth ₹80,000 and goods worth ₹50,000. He also took a loan of ₹1,00,000 from bank.

Required:a) Show the Accounting Equation.b) Calculate total assets and capital.

Prepare Accounting Equation from the following transactions:

Ram started business with cash ₹1,50,000

Bought goods for ₹40,000

Sold goods for ₹60,000 (cost price ₹45,000)

Paid rent ₹5,000

Received interest ₹2,000

Chapter : Double Entry System

.Explain the principle of Double Entry System.

Distinguish between Single Entry System and Double Entry System.

Rahul started business with ₹2,50,000. He purchased goods worth ₹60,000, paid ₹10,000 for rent, and received ₹5,000 as commission.

- a) Explain how Double Entry System records these transactions.
- b) Show journal entrie

Identify the debit and credit aspects of the following transactions:

Bought furniture for cash

Paid rent by cheque

Received cash from debtor

Withdrew cash for personal use

Class 11 – Business Studies

Part A: Very Short Answer Questions

1. Define business.
2. What is economic activity?
3. State any two objectives of business.
4. What is meant by profit motive?
5. Define commerce.
6. What are the two main branches of commerce?
7. What is industry?
8. Name any two types of industries.

Part B: Short Answer Questions

1. Explain the characteristics of business (any four).
2. Differentiate between business and profession.
3. Explain the importance of business in society.
4. What are the objectives of business? Explain.
5. Explain the concept of risk in business.
6. Distinguish between industry, commerce, and trade.

Part C: Long Answer Questions

1. Explain the nature and characteristics of business.
2. Discuss the economic and social objectives of business.
3. Explain the role of profit in business.
4. Describe different types of economic activities with examples.

Part D: Case-Based Questions

Case Study 1: Riya started a bakery business investing ₹5,00,000. She aims to earn profit and provide quality products.

1. Identify the type of economic activity.
2. Is this a business? Give reason.
3. State two characteristics of business visible in this case.
4. What is the main objective of Riya's business?

Case Study 2: A doctor provides medical services in a hospital and charges fees.

1. Is this a business activity? Why or why not?
2. Identify the type of economic activity.

3. Differentiate between business and profession on the basis of qualification.

Case Study 3: A company produces mobile phones in its factory and sells them in the market.

1. Identify the type of industry.
2. Explain the role of commerce in this example.
3. Name the branch of commerce involved.

Part E: Project Work

Prepare a project on any one topic:

- Forms of Business Organisation
- Role of Business in Economic Development
- Case Study of a Local Business in Your Area

Include: Introduction, Objectives, Content, Conclusion, Bibliography.

Class XI Applied Mathematics

- Q1. Convert into decimal form.
- Q2. Convert the decimal number 25 into binary.
- Q3. If, $\log 1000 = x$. find the value of x .
- Q4. Using log laws, simplify: $\log 50 + \log 2$.
- Q5. Find whether the year 2024 is a leap year or not.
- Q6. How many odd days are there in 1 leap year?
- Q7. Activity: Write your roll number in binary and convert it back to decimal.
- Q8. Your birthday is on 12 March 2026. Find the day of the week.
- Q9. Check **last 5 years** and identify leap years.
- Q10. A barcode scanner reads the number 25. Convert it into binary.

Class 11 Physical Education

The transition to Class 11 is the perfect time to shift from general play to understanding the science and organization behind physical activity. Here is a balanced summer assignment designed to cover the practical, theoretical, and health-related aspects of the curriculum.

1. The Practical Project (Main Portfolio)

Prepare a handwritten project file (15–20 pages). This will serve as a foundation for your board practicals later.

- **Topic: My Chosen Sport**
 - Choose **one** sport from the following: Basketball, Football, Cricket, Volleyball, or Badminton.
 - **History:** A brief origin story of the game.
 - **The Field:** Draw a labeled diagram of the court/field with official dimensions.
 - **Rules:** List 10 major rules and 5 common fouls/violations.
 - **Equipment:** Describe the gear required (e.g., ball weight, bat size, protective gear).
 - **Terminologies:** Define 5-10 terms specific to the sport (e.g., "Dribbling," "Offside," "Free Throw").

3. Yoga and Mental Well-being

Select **five Asanas** (Postures) aimed at improving concentration and flexibility. For each Asana:

- Write its name (Sanskrit and English).

- Explain the **Procedure** (Step-by-step).
- List 3 **Benefits**.
- List 2 **Contraindications** (Who should avoid doing it).

Suggested Asanas: Tadasana, Vrikshasana, Padahastasana, Ardh-Chakrasana, and Bhujangasana.

4. Research Task: The Olympic Movement

Since the Olympics represent the pinnacle of sports, research and answer the following:

- Draw the **Olympic Symbol** (Five Rings) and explain what the colors represent.
- Write a short note on the **Ancient vs. Modern Olympic Games**.
- Identify three Indian athletes who have won Olympic medals and briefly describe their achievements.

Submission Guidelines:

- Use an A4 size practical file or a dedicated PE notebook.
- The work should be neat, handwritten, and supported by diagrams or pictures where necessary.
- **Deadline:** First Physical Education period after the school reopens.

